

What is a Compact for Student Success?

A Compact for Student Success is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach or exceed grade-level standards.

Effective Compacts:

- Link to the school improvement plan goals
- Focus on improving students' academic performance
- Explain how teachers will support academic growth by providing high quality instruction
- Describe how teachers and parents will communicate about student progress and collaborate to support student learning
- Share opportunities for parents to volunteer and participate in the classroom or school
- Outline the responsibilities of students, parents, and teachers in the educational process

By signing below, I am aware of and have viewed the Compact for Student Success which outlines the roles and responsibilities of teachers, parents, and students in ensuring a high quality educational environment.

Parent/Guardian

Student

Teacher

Please detach at dotted line and return

Teachers, Parents, and Students Roles for Success

Roles of the School and Teacher

Folsom Elementary teachers will communicate effectively with their students and families to support students' success in English/ Language Arts and Math.

Our teachers and classrooms will:

- Present classroom-specific information to parents annually at Open House
- Maintain updated school and teacher websites to keep parents informed
- Send home weekly newsletters
- Utilize parent/teacher communication folders
- Prepare and execute lessons aligned with the Louisiana State Standards
- Provide a safe and orderly learning environment
- Host parent/family engagement activities which help support learning goals at home
- Provide on-going reports about each child's academic progress
- Encourage and support all students in their efforts to achieve success
- Identify struggling students and provide remediation for students performing below level

Roles of the Parent

Folsom Elementary parents will collaborate with the school and teachers in order to extend learning opportunities from the classroom into the home environment.

As parents, your responsibilities will be to:

- Ensure your child is on time and attends school regularly
- Monitor teacher/school websites and parent/teacher communication folders to support your child's learning
- Provide supervision, materials and a quiet place for your child to study and complete assignments, projects, and homework.
- Maintain an open line of communication with your child's teacher including: conferences, written communication, and phone calls
- Support the school and teachers in maintaining a safe and orderly learning environment
- Monitor your child's progress by checking JPAMS, and reviewing report cards
- Encourage your child to do his/her best academically, behaviorally, and socially

Roles of the Students

Folsom Elementary students will join the school, teachers, and parents in taking an active role in ensuring their own success.

- I will arrive at school on time and ready to learn each day.
- I will set learning goals for myself and take all assessments seriously to demonstrate what I have learned.
- I will follow the school-wide positive behavior plan.
- I will bring all needed supplies and materials to class so I am ready to learn.
- I will ask my parents and teachers for help when I need it.
- I will respect myself, parents, classmates, teachers, administrators, and other school staff.
- I will give my best effort in all that I do.

Our Goals for Student Achievement

District Goal

Implement a comprehensive academic program which assesses readiness and advancement in grades Pre-K through 12, providing the opportunity for student learning to culminate college and career readiness.

School Goals

ELA Goal- By 2025, 75% of students will be performing at grade-level in English/Language Arts.

- Grades K-2 will be measured by the percentage of students achieving “Benchmark” scores on the End-of-Year DIBELS Assessment.
- Grades 3-5 will be measured by the percentage of students achieving scores of “Mastery” or “Advanced” on the LEAP 2025 Assessment.

Math Goal- By 2025, 80% of students will be performing at grade-level in Math.

- Grades K-2 will be measured by the percentage of students scoring 75% correct or greater on District Created End-of-Year SLT Mastery Assessments.
- Grades 3-5 will be measured by the percentage of students achieving scores of “Mastery” or “Advanced” on the LEAP 2025 Assessment.

It's a great place to be.
FOLSOM
ELEMENTARY SCHOOL



Building Partnerships

- If you would like to volunteer or participate in your child's classroom, please email your child's teacher or call the school office at 985-796-3820
- For school-wide volunteer opportunities, please visit “Folsom Elementary PTA” on Facebook.
- Additional information can be found on our website “folsomelementary.stpsb.org”
- District information can be obtained by visiting “stpsb.org”



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ELEMENTARY SCHOOL

Working Together, Learning Together

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