

Folsom Elementary

SCHOOL/PARENT/FAMILY ENGAGEMENT COMPACT/POLICY

Folsom Elementary School administration, faculty, staff and parents/families of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents/families, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents/families will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017-2018.

School Responsibilities

Folsom Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: following the Guaranteed Curriculum, providing interventions to students as needed and supporting students and families.**
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. These conferences will be held as needed per the request of parents and/or teachers.**
- 3. Provide parents/families with frequent reports on their children's progress. Work samples/grades are sent home weekly and are continually updated on the Student Progress Center online. A link is provided on our school website. Student progress related to achieving state standards are reported quarterly.**
- 4. Provide parents/families reasonable access to staff. School staff members are available at all times through email, phone calls, and conferences.**
- 5. Provide parents/families opportunities to volunteer and participate in their child's class, and to observe classroom activities. Parents are encouraged to volunteer before, during, and after school. The PTA has a Volunteer Coordinator who continually recruits volunteers.**

Parent/Family Responsibilities

We, as parents/families, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent/family representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do our homework every day and ask for help when needed.*
- *Give to our parents or the adult who is responsible for our welfare all notices and information received by us from my school every day.*
- *Be respectful, responsible, and safe at school at all times.*

Additional Required School Responsibilities

Folsom Elementary School will:

1. Involve parents/families in the planning, review, and improvement of the school's parent/family engagement policy, in an organized, ongoing, and timely way.
2. Involve parents/families in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.

3. Hold an annual meeting to inform parents/families of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents/families to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents/families, and will offer a flexible number of additional Parent/Family engagement meetings, such as in the morning or evening, so that as many parents/families as possible are able to attend. The school will invite to this meeting all parents/families of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents/families of participating students in an understandable and uniform format, including alternative formats upon the request of parents/families with disabilities, and, to the extent practicable, in a language that parents/families can understand.
5. Provide to parents/families of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents/families, provide opportunities for regular meetings for parents/families to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, English language arts.